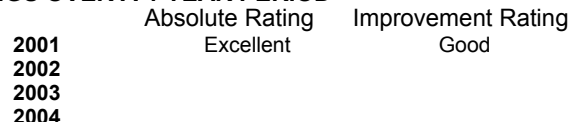


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

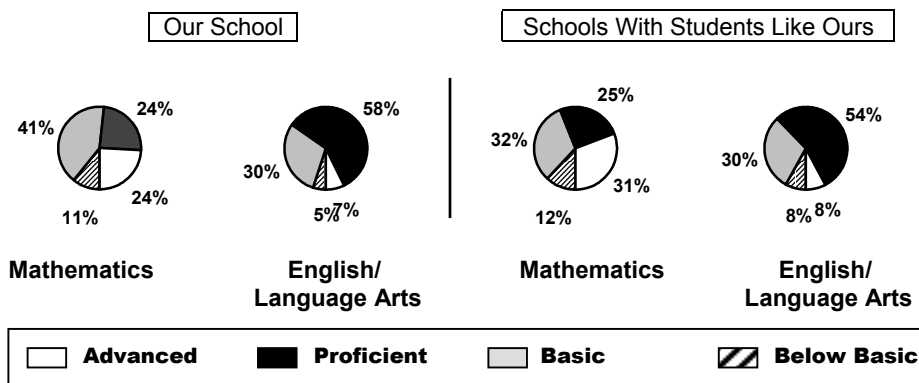
Number of Elementary schools with students like ours: 19.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=395)	94.9	89.1	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=382)	96.1	90.6		
Gender				
Male (n=193)	93.8	88.6		
Female (n=202)	96	89.6		
Ethnic Group				
African American (n=31)	87.1	54.8		
Hispanic (n=5)	N/A	N/A		
White (n=355)	95.8	91.8		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=47)	85.1	59.6		
Pay for lunch (n=348)	96.3	93.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,422	N/A	\$4,975	\$5,347
• Prime instructional time	89.9%	Down from 93.8%	91.7%	90.2%
• Student-teacher ratio in core subjects	22 to 1	N/A	20.9 to 1	18.7 to 1
STUDENTS (n=862)				
• Attendance Rate	94.2%	Down from 97.1%	96.8%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	0.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	0.2%	3.1%
• First graders who attended full day kindergarten	94.7%	Down from 95.3%	94.4%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.2%	N/A	1.2%	3.6%
TEACHERS (n=61)				
• Professional Development days per teacher	6.7 Days	No change	7.5 Days	7.6 days
• Attendance Rate	96.5%	Down from 97.6%	95.7%	95.1%
• Teachers with advanced degrees	62.3%	Up from 52.4%	59.6%	47.7%
• Continuing contract teachers	86.9%	Up from 81.5%	88%	83.8%
• Teachers with out-of-field permits	3.3%	Up from 1.5%	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	85.6%	87.2%
• Average teacher salary	\$40,219	Up 6.6%	\$39,097	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	70%	N/A	67.9%	65.3%
• Principal's years at the school	2	N/A	3.5	4.0
• Parents attending conferences	96.3%	N/A	98%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	22.4%	N/A	22.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	0.4%	1.1%
• Suspended or expelled	22	N/A	1	1
• Gifted and talented	31.5%	Up from 27.1%	35.7%	11.5%
• With disabilities other than speech	3%	Down from 3.5%	5.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000–2001 school year was a successful one for Lake Murray Elementary. Our staff completed the Southern Association of Colleges and Schools' accreditation process and received an "Exemplary" rating in all categories of school effectiveness. We developed goals for the next five years that will address improvement in students' academic achievement, communication skills, and personal and social responsibility.

Outstanding community support enabled us to enhance our program through the development of our Wetlands Study Project, purchase of additional playground equipment and supplemental reading books for classroom use, and the addition of student and staff recognition programs.

School spirit thrived through activities such as PTA family nights, "Murrayfest," recycling projects and the publishing of our first school cookbook called "Mealtime with the Mariners."

Our students and staff excelled academically, artistically, behaviorally and professionally. Honors included recognition of our Wetlands Study Project and student selection for the Young Writers' Conference, SC State Fair Art Show, Tri-District Arts Consortium, Daughters of the American Revolution Patriotism Award, and the SC Solo and Ensemble Band Festival. Two foreign language teachers were selected for travel abroad. Speech therapists became state officers for the SC Speech Language Hearing Association. Staff members completed advanced degrees and pursued National Board for Professional Teaching Standards certification.

Our greatest challenges continue to be ensuring that our instructional program is built effectively on the state standards, maintaining appropriate teacher/student ratios in a rapidly growing attendance zone and meeting the special needs of individual children. We have addressed these challenges by establishing high expectations for our staff to strengthen implementation of the state standards, by requesting additional personnel to lower teacher/student ratios, and by continually searching to determine the best strategies to help ALL children be successful at our school.

Our School Improvement Council, chaired by Dr. Ed Mintz, guided our educational program this year. We are very proud of LMES and look forward to another great year in 2001-2002!
Joyce R. Carter

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	97.0	(Avail. 2002)
Satisfied with social and physical environment	100.0	95.5	
Satisfied with home-school relations	100.0	96.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3201056

Lake Murray Elementary
205 Wise Ferry Road
Lexington, SC 29072

Grades K-5 Elementary School

Enrollment: 862 Students

Principal

Mrs. Joyce Carter 803-808-1545

Superintendent

Dr. Karen C. Woodward 803-951-8363

Board Chair

Mr. James H. Riddle Jr. 803-356-4977



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org